Parkinson’s Foundation Team Training  
October 12-15, 2021  
Jointly Provided by: 

Location: Live Webinar

Date & Time:

October 12th:  12:30 pm – 4:30 pm
October 13th:  12:30 pm – 4:30 pm
October 14th:  12:30 pm – 4:30 pm
October 15th:  12:30 pm – 4:30 pm

Program Description:

In accordance with current CME educational theory, the most effective CME activities address the individual learner’s needs. The proposed instructional design for this CME activity supports this principle of educational efficacy by offering a focused activity to bridge practice gaps for physicians, nurses, and other allied health professionals who may manage patients with Parkinson’s disease (PD).

There is an insufficient understanding of Parkinson’s disease across all care settings and across disciplines. Healthcare professionals need to better understand current treatment and care needs of patients with Parkinson’s disease. All attendees at this team training will obtain an understanding of the unique challenges faced by patients living with Parkinson’s disease and the best treatment for these patients, understand which medications are most appropriate to prescribe based-on their discipline and become more aware of treatment priorities.

The Parkinson’s Foundation network of Centers of Excellence and grassroots chapters informally report that medical, nursing and allied health professionals in their regions of the U.S. were uninformed about the signs and symptoms of PD and the latest assessment and treatment approaches. A challenge facing today’s clinician is an expectation to work in teams despite not being trained in team-based skills. Parkinson’s is a complex chronic illness which can affect every aspect of a person’s life and is most effectively treated by an interdisciplinary team. The problem is that the majority of care providers are not aware of how best to work with other team members or even what others may offer on the team. Even if one or two people have the awareness and interest, without a team structure and some intentionality, a team cannot function efficiently and effectively.

This live virtual activity consists of 4 half days sessions with pre-course online learning modules. It was designed to teach attending teams about team structure, function and effective communication. Upon completion of the training, participants should be prepared to work as in a team environment. They should also be prepared to work with their administration and other significant entities to create an environment where working as a team is not only a possibility, but a priority for providing care for persons living with Parkinson’s disease and related movement disorders.

Target Audience:

The course is intended for physicians, nurses, nurse practitioners, occupational therapists, physician assistants, physical therapists, speech language pathologists, and social workers; the majority of whom have already had some experience with the management of Parkinson’s disease and are interested in further education and collaboration.
Learning Objectives:
Upon completion of this course, learners will be able to:
❖ Identify challenges with medication and medication side effect management in Parkinson’s disease
❖ List 6 non-pharmacologic management strategies for non-motor symptoms in Parkinson’s disease
❖ Discuss options to support a person with Parkinson’s disease and their families in self-management
❖ Describe the unique and complementary role of each discipline on your care team
❖ Apply strategies for building interprofessional networks and community partnerships

Overall learning objectives apply to all professions in the target audience.

Prerequisites:
Prior to the live virtual training the participant must complete and pass 5 online modules. Online modules will be available two months before the on-site training event for viewing at the learner’s convenience. Each module is followed by a post-test which must be completed with a passing score of 80% and credit acknowledged prior to on-site registration.
❖ Module 1: Fundamentals of Parkinson’s Disease (295 minutes)
❖ Module 2: Understanding Team Member Roles Choosing the Team (443 Minutes)
❖ Module 3: Building the Team (245 Minutes)
❖ Module 4: Helping Your Patients Prepare (305 Minutes)
❖ Module 5: Electives (237 Minutes)

Live Activity Completion Requirements:
Prior to attending the live activity, participants are required to complete the online Modules and pass the posttests after each Module with a passing score of at least 80%. Completion of the online Modules and passing of the posttests must be confirmed PRIOR TO the live activity. Participate in the learning session, take a post-test, and complete a course evaluation. (900 Minutes)

Course Competencies:
ACGME/ABMS: Interpersonal and Communication Skills | Medical Knowledge | Patient Care and Procedural Skills | Professionalism | Systems-based Practice

Activity Directors:
Eli Pollard
Parkinson’s Foundation
VP, Chief Educational Officer
Team Training Co-Director

Elaine Book, MSW, RSW
Pacific Parkinson’s Research Center
University of British Columbia
Team Training Co-Coordinator

Denise Beran
Parkinson’s Foundation
Associate Director of Professional Programs
Team Training Co-Director

Christine Hunter, RN
Parkinson’s Foundation
Team Training Co-Coordinator

Heather Cianci, PT, MS, GCS
Dan Aaron Parkinson’s Rehabilitation Center
Pennsylvania Hospital
Team Training Co-Coordinator
<table>
<thead>
<tr>
<th>Faculty:</th>
<th>Gila Bronner, MPH, MSW, CST</th>
<th>Heather Cianci, PT, MS, GCS</th>
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<td>Elaine Book, MSW, RSW</td>
<td>Sheba Medical Center, Israel</td>
<td>Dan Aaron Parkinson’s Rehab. Center</td>
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<td>Silke Cresswell, MD</td>
<td>Darla Freeman, SLPD, CCC-SLP</td>
<td>Jennifer Goldman, MD, MS</td>
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<td>University of British Columbia</td>
<td>Florida Center for Voice and Swallowing Florida E.N.T. &amp; Allergy</td>
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<td>Vancouver, BC Canada</td>
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<td>Shirley Ryan Abilitylab</td>
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<td>Jenna Iseringhausen, BSN, RN</td>
<td>Corinna Jones, PhD, CCC-SLP</td>
<td>Denise Kornegay, MSW</td>
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<td>NYU Langone Marlene and Paolo Fresco Institute for Parkinson’s and Movement Disorders</td>
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<td>Moody College of Communication Neurology, Dell Medical School</td>
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<td>The University of Texas at Austin</td>
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<td>Medical College of Georgia, Augusta University</td>
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<td>Benzi Kluger, MD</td>
<td>Jenna Leader, PT, DPG</td>
<td>Irene Litvan, MD</td>
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<td>University of Rochester</td>
<td>Beth Israel Medical Center</td>
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<td>Joan Miravite, NP</td>
<td>John Morgan, MD, PhD</td>
<td>Erin Mundy, MPA</td>
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<td>Mt. Sinai Beth Israel NY</td>
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<td>Sotirios Parashos, MD</td>
<td>Miriam Rafferty, PT, DPT, PhD</td>
<td>Rachel Rose, OTR/L</td>
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<td>Edie Simpson, RN, CNRN</td>
<td>Concentta Tomaino, DA, LCAT, MTBC Institute for Music and Neurologic Function</td>
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<td>Parkinson and Movement Disorder Alliance</td>
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<td>Ergun Uc, MD</td>
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<td>Julia Wood, MOT OTR/L</td>
<td>Aleks Videnovic, MD</td>
<td>University of Iowa Hospital and Clinics</td>
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<td>Lewy Body Dementia Association</td>
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**LINK TO FACULTY DISCLOSURES**
Accreditation:

**Physicians:**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through a joint providership of USF Health and the Parkinson’s Foundation. USF Health is accredited by the ACCME to provide continuing medical education for physicians.

USF Health designates this other activity for a maximum of 42.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity, designated above as an “other “format, is a blended activity that includes an online asynchronous course with a live webinar.

**Nurse Practitioners:** AANPCP accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from ACCME accredited providers. Nurse Practitioners who participate will receive a certificate of completion commensurate with the extent of their participation.

**Physician Assistants:** PAs may claim a maximum of 42.00 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

**Nurses:** USF Health is accredited as a provider of continuing nursing professional development by the American Nurses Credentialing Center’s Commission on Accreditation.

A maximum of 41.90 contact hours may be earned by learners who successfully complete this continuing nursing education activity. USF Health, the accredited provider, acknowledges the Parkinson’s Foundation as a joint provider in the planning and execution of this CNE activity.

**Licensed Clinical Social Workers, Licensed Marriage & Family Therapists, Licensed Mental Health Counselors:** USF Health is an approved provider of continuing education by the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling (CE Provider Number: 50-2970). This activity has been reviewed and approved for up to 42.00 contact hours. License numbers are required prior to the issuance of certificates.

Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed certificate to meet state requirements.

**Psychologists:** USF Health is an approved provider of continuing education for Psychologists through the Florida Board of Psychology (provider number 2970). This activity has been reviewed and approved for up to 41.75 continuing education credits. License numbers are required prior to the issuance of certificates.

Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Psychologists certificate to meet state requirements.

**Physical Therapists/Physical Therapy Assistants:** USF Health is an approved provider of continuing education for Physical Therapy licensees by the Florida Board of Physical Therapists. This program has been reviewed and approved for up to 42.00, 50-minute contact hours for Physical Therapists and Physical Therapy Assistants. Licensee numbers are required prior to the issuance of certificates.

Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors. All Physical Therapists who attend and attest for PT credit will receive from USF Health a Certificate of Completion from the Florida Board of Physical Therapy. Physical Therapists not licensed in Florida should check with their licensing authority as to if and how they can use the certificate with their own licensing board.
**Occupational Therapists:** USF Health is an approved provider of continuing education for Occupational Therapy licensees by the Florida Board of Occupational Therapists. This program has been reviewed and approved for up to 50.25 (50-minute contact hours). Licensee numbers are required prior to the issuance of certificates.

Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Occupational Therapists certificate to meet state requirements.

**Speech Pathologists:** LSVT Global is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This course is offered for up to 42.0 continuing maintenance hours.

This event is offered for up to 4.2 ASHA CEUs (Advanced level; Professional area).

**Institutional Support:**
None

**Commercial Support:**
None

**Disclosure:**
USF Health adheres to ACCME/ANCC Standards regarding commercial support of continuing medical education. LSVT Global adheres to ASHA Standards regarding financial and non-financial support. It is the policy of USF Health and LSVT Global that the faculty and planning committee disclose real or apparent conflicts of interest relating to the topics of this educational activity, that relevant conflict(s) of interest are resolved. Detailed disclosures will be made in the course syllabus.

**Disclaimer Statement:**
The information provided at this CME/CE activity is for continuing education purposes only and is not meant to substitute for the independent medical/clinical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient’s medical condition.

**USF is an Equal Opportunity / Affirmative Action / Equal Access Institution.**

**Contact Information**
If you have activity related questions, please contact Denise Beran 305-537- 9938 (dberan@parkinson.org). If you have any questions regarding the credit claiming requirements or process, please contact Antoinette Erceg (aerceg@usf.edu).