

# Parkinson's Foundation Team Training

## April 27-30, 2021

Jointly Provided by:

USFHealth



**Location: Live Webinar**

### **Date & Time:**

*April 27<sup>th</sup>: 1:30 pm – 5:30 pm*

*April 28<sup>th</sup>: 1:30 pm – 5:30 pm*

*April 29<sup>th</sup>: 1:30pm – 5:30 pm*

*April 30<sup>th</sup>: 1:30pm – 5:00 pm*

### **Program Description:**

In accordance with current CME educational theory, the most effective CME activities address the individual learner's needs. The proposed instructional design for this CME activity supports this principle of educational efficacy by offering a focused activity to bridge practice gaps for physicians, nurses, and other allied health professionals who may manage patients with Parkinson's disease.

There is an insufficient understanding of Parkinson's disease across all care setting and across disciplines. Healthcare professionals need to better understand Parkinson's disease, current treatment and care needs. All attendees at the course will obtain an understanding of the unique challenges faced in living with and treating Parkinson's disease, understand the medications as appropriate to their discipline and become more aware of treatment priorities. The Parkinson's Foundation network of Centers of Excellence and grassroots chapters informally report that medical, nursing and allied health professionals in their regions of the U.S. were uninformed about the signs and symptoms of PD and the latest assessment and treatment approaches. A challenge facing today's clinician is an expectation to work in teams despite not being trained in team-based skills. Parkinson's is a complex chronic illness which can affect every aspect of a person's life and is most effectively treated by an interdisciplinary team. The problem is that the majority of care providers are not aware of how best to work with other team members or even what others may offer on the team. Even if one or two people have the awareness and interest, without a team structure and some intentionality, a team cannot function efficiently and effectively.

A live virtual activity throughout 4 half days with pre-course online learning modules was designed to teach attending teams about team structure, function and effective communication. When they complete the training, they would be prepared to work as a team. They would also be prepared to work with their administration and other significant entities to create an environment where working as a team is not only a possibility, but a priority for providing care for persons living with Parkinson's disease and related movement disorders.

### **Target Audience:**

The course is intended for physicians, nurses, nurse practitioners, occupational therapists, physician assistants, physical therapists, speech language pathologists, social workers, the majority of whom already have some experience with the management of Parkinson's disease and are interested in further education and collaboration.

### **Learning Objectives:**

Upon completion of this course, learners will be able to:

- ❖ Identify challenges with medication and medication side effect management in Parkinson's disease

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- ❖ List 6 non-pharmacologic management strategies for non-motor symptoms in Parkinson’s disease
- ❖ Discuss options to support a person with Parkinson’s disease and their families in self-management
- ❖ Describe the unique and complementary role of each discipline on your care team
- ❖ Apply strategies for building inter professional networks and community partnerships

*Overall learning objectives apply to all professions in the target audience.*

### **Prerequisites:**

Prior to the live virtual course the participant must complete and pass 5 online modules. Online modules will be available two months before the on-site training event for viewing at the learner’s convenience. Each module is followed by a post-test which must be completed with a passing score of 80% and credit acknowledged prior to on-site registration.

- ❖ Module 1: Fundamentals of Parkinson’s Disease (295 minutes)
- ❖ Module 2: Understanding Team Member Roles Choosing the Team (443 Minutes)
- ❖ Module 3: Building the Team (245 Minutes)
- ❖ Module 4: Helping Your Patients Prepare (305 Minutes)
- ❖ Module 5: Electives (237 Minutes)

### **Live Activity Completion Requirements:**

To obtain credit, the participant will be required complete the online Modules prior the live webinar. Each module is followed by a post-test which must be completed with a passing score of 80% and credit acknowledged prior to on-site registration. Participate in the learning session, take a post-test, and complete a course evaluation.

### **Course Competencies:**

**ACGME/ABMS:** Interpersonal and Communication Skills | Medical Knowledge | Patient Care and Procedural Skills | Professionalism | Systems-based Practice

### **Activity Directors:**

**Eli Pollard**

Parkinson’s Foundation  
VP, Chief Educational Officer  
Team Training Co-Director

**Elaine Book, MSW, RSW**

Pacific Parkinson's Research Center  
Univ. of British Columbia  
Team Training Co-Coordinator

**Denise Beran**

Parkinson’s Foundation  
Associate Director of Professional Programs  
Team Training Co-Director

**Christine Hunter, RN**

Parkinson’s Foundation  
Team Training Co-Coordinator

**Heather Cianci, PT, MS, GCS**

Dan Aaron Parkinson's Rehabilitation Center  
Pennsylvania Hospital  
Team Training Co-Coordinator

### **Faculty:**

Elaine Book, MSW, RSW  
Pacific Parkinson's Research Center  
Univ. of British Columbia  
Team Training Co-Coordinator

Gila Bronner, MPH, MSW, CST  
Sheba Medical Center, Israel

Heather Cianci, PT, MS, GCS  
Dan Aaron Parkinson's Rehab.  
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Silke Cresswell, MD  
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Vancouver, BC Canada

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Florida Center for Voice and  
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Shirley Ryan AbilityLab

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Aleks Videnovic, MD  
Massachusetts General Hospital  
PF Center of Excellence

#### Fees:

**Registration fee:** \$550 USD per person up to 2 | **Teams of 3 to 4** \$475 USD per person (teams must represent at least 2 different disciplines from the same facility name or parent company) | **Teams of 5 \$450 USD per person** | **Teams of 6 or more \$425 per person.** MD Fellows: No fee, limited to 2 per training | Students: No fee but limited to 2 students per listed discipline and must be fully matriculated and cannot be licensed in the discipline for which they apply to attend.

#### Registration Fee Includes:

The registration fees for this course include all sessions, course materials, breakfast, lunch and breaks.

#### Refund and Cancellation Policy:

Cancellation for a paid registration will be refunded in full amount paid less an admin fee of \$35.00 until February 15, 2021. Please allow 30 days to process the cancellation. Cancellations after February 15<sup>th</sup> will not be refunded and will be considered as a donation of support for the Parkinson's Foundation. A donation tax receipt will be provided.

## Accreditation:

### Physicians:



This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through a joint providership of USF Health and the Parkinson's Foundation. USF Health is accredited by the ACCME to provide continuing medical education for physicians

USF Health designates this other activity 42.00 *AMA PRA Category 1 Credits™*. This activity is a blended format that includes an online asynchronous course with a live webinar. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

USF Health is an approved provider of continuing education for physicians through the Florida Board of Medicine. This activity has been reviewed and approved for up to 42.00 continuing education credits. License numbers are required prior to the issuance of certificates. USF Health reports FBM credits for Florida physicians who provide their license number.

**Nurse Practitioners:** AANPCP accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Nurse Practitioners who participate will receive a certificate of completion commensurate with the extent of their participation.

**Physician Assistants:** AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Physician Assistants who participate will receive a certificate of completion commensurate with the extent of their participation.

### Nurses:



USF Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. A maximum of 41.90 may be earned by learners who successfully complete this continuing nursing education activity.

USF Health (provider number 2970) is an approved provider of continuing education for nurses through Florida Board of Nursing. This activity has been approved for 41.50 contact hour.

### **Licensed Clinical Social Workers, Licensed Marriage & Family Therapists, Licensed Mental Health Counselors:**

USF Health is an approved provider of continuing education by the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling (CE Provider Number: 50-2970). This activity has been reviewed and approved for up to 50.25 contact hours. Licensee numbers are required prior to the issuance of certificates.

*Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Physical Therapists certificate to meet state requirements.*

**Psychologists:** USF Health is an approved provider of continuing education for Psychologists through the Florida Board of Psychology (provider number 2970). This activity has been reviewed and approved for up to 41.70 continuing education credits. License numbers are required prior to the issuance of certificates.

*Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Psychologists certificate to meet state requirements.*

*Credit Hours Pending approval*

**Physical Therapists:** USF Health is an approved provider of continuing education for Physical Therapy licensees by the Florida Board of Physical Therapists. This program has been reviewed and approved for up to 00.00. Licensee numbers are required prior to the issuance of certificates. . *Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.*

*Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Physical Therapists certificate to meet state requirements.*

**Occupational Therapists:** USF Health is an approved provider of continuing education for Occupational Therapy licensees by the Florida Board of Occupational Therapists. This program has been reviewed and approved for up to 50.00 (50-minute contact hours awaiting USF Health confirmation). Licensee numbers are required prior to the issuance of certificates.

*Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Occupational Therapists certificate to meet state requirements.*

**Speech Pathologists (Credit Not Provided by USF Health):** SLPs will receive a certificate of attendance noting hours of participation for certification maintenance hours (CMH) which can be submitted with a copy of this accreditation document and program agenda. Per ASHA, SLPs may use activities that are not registered for ASHA CEUs towards meeting the [professional development requirement](#) and report.

This course is recognized for up to 42.00 contact hours (1 PDH = 60 min. CMH).  
(See ASHA resource: <http://www.asha.org/Certification/FactDef/>)

If you are within your 3-year CCC maintenance interval for ASHA, you may be able to use these hours toward meeting the maintenance requirement. This activity meets ASHA's definitions of [professional development and acceptable activities](#), and will qualify as professional development hours (PDHs) which may be used toward meeting the certification maintenance requirement. If you are selected for a random audit, ASHA will require documentation of your participation in these activities. \*

For more information, please go to <http://www.asha.org/certification/maintain-ccc/>

**Institutionnel Support:**

None

**Commercial Support:**

None

**Disclosure:**

USF Health adheres to ACCME/ANCC Standards regarding commercial support of continuing medical education. It is the policy of USF Health that the faculty and planning committee disclose real or apparent conflicts of interest relating to the topics of this educational activity, that relevant conflict(s) of interest are resolved. Detailed disclosure will be made in the course syllabus.

**Disclaimer Statement:**

The information provided at this CME/CE activity is for continuing education purposes only and is not meant to substitute for the independent medical/clinical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

**USF is an Equal Opportunity / Affirmative Action / Equal Access Institution.**

**Contact Information**

If you have activity related questions, please contact Denise Beran 305-537- 9938 ([attp@parkinson.org](mailto:attp@parkinson.org)). If you have any questions regarding the credit claiming requirements or process, please contact Antoinette Erceg – 813-224-7866 ([aerceg@usf.edu](mailto:aerceg@usf.edu)).